

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(for the year 2017-18)*

### Part – A

**AQAR for the Year**

**2017 - 18**

#### I. Details of the Institution

1.1 Name of the Institution

V.K.V. GOVT. DEGREE COLLEGE

1.2 Address Line 1

KOUSIK ROAD

Address Line 2

City/Town

KOTHAPETA

State

ANDHRA PRADESH

Pin Code

533223

Institution e-mail address

Jkcrjyec.kothapeta@gmail.com

Contact Nos.

08855243440

Name of the Head of the Institution:

Dr. V. Papayya Sastry

Tel. No. with STD Code:

08855243440

Mobile:

909440892928

Name of the IQAC Co-ordinator:

K. Sarveswara Rao

Mobile:

919177299496

IQAC e-mail address:

Jkcrjyec.kothapeta@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN12710

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC (SC)/01/RAR/14

1.5 Website address:

www.gdckothapeta.edu.in

Web-link of the AQAR:

http://gdckothapeta.edu.in/aqar2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72	2006	5yrs
2	2 <sup>nd</sup> Cycle	B	2.13	2014	5yrs
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

28/07/2006

**1.8 AQAR for the year (for example 2010-11)**

2017-18

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR \_\_\_\_\_ 30/09/2012 \_\_\_\_\_ (DD/MM/YYYY)  
ii. AQAR 2013-14 submitted to NAAC on 21-09-2014 \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ 19/09/2015 \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ 21/09/2016 \_\_\_\_\_ (DD/MM/YYYY)  
v. AQAR \_\_\_\_\_ 21/09/2017 \_\_\_\_\_ (DD/MM/YYYY)

**1.10 Institutional Status**University State ☐ Central ☐ Deemed ☐ Private ☐Affiliated College Yes ☒ No ☐Constituent College Yes ☐ No ☐Autonomous college of UGC Yes ☐ No ☐Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐Urban ☐ Rural ☒ Tribal ☐Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒Grant-in-aid + Self Financing ☐ Totally Self-financing ☐**1.11 Type of Faculty/Programme**Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Adikavi Nannaya University,  
Rajahmundry

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Nil

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

3

2.4 No. of Management representatives

-

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and  
community representatives

2

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

1

2.9 Total No. of members

13

2.10 No. of IQAC meetings held : 4

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? **No**

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1.Encouraged to apply for National Seminars

2.Encouraged to apply for MRP's

3.Purchased Lab equipments and Librarav Books

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
o take Students feedback To Conduct Faculty forum lectures To conduct DRC Quiz	Feedback was taken and reviewed Conducted Faculty forum lectures Conducted DRC Quiz in Chemistry

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body

Provide the details of the action taken

- Purchased lab equipments and library books.
  - Subscribed journals : magazines.
  - Conducted remedial classes .

## Part- B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	4	0	2	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	4	0	2	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	0
Annual	0

##### 1.3 Feedback from stakeholders\*

*(On all aspects)*

Alumni	<input type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback : Online <input type="checkbox"/> Manual <input checked="" type="checkbox"/> Co-operating schools (for PEI) <input type="checkbox"/>							

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Introduced Cluster subjects for VI semester

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	14	0	2	0

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	8	0	0	1	0	0	0	1	8

2.4 No. of Guest and Visiting faculty and Temporary faculty

4

3

7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	02	04
Presented papers	0	0	02
Resource Persons	0	0	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1.Evaluation of teachers by Students
- 2.Meditation before commencement of classes

2.7 Total No. of actual teaching days during this academic year

195

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

2

2

2.10 Average percentage of attendance of students

80

## 2.11 Course/Programme wise

distribution of pass percentage : 2017-2018

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	26	05	12	46	37	80
B.Com	32	15	64	21	00	50
B.Sc	40	24	56	12	08	68

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

\* Engaged guest lecturers in the vacant lecturer posts

\*Unit tests and terminal examinations were conducted and the progress is reviewed

\*Feedback is taken from the students, analysis is made and the result is brought to the notice of teachers concerned.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	01
Staff training conducted by the university	01
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	01
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	04	0	03
Technical Staff	0	0	0	0



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Since it is a UG college and it is located at rural area, simple project works are given to students to promote research orientation. However staff are encouraged to take up MRP and PhD. Work

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	nil
International	Applied	nil
	Granted	nil
Commercialised	Applied	nil
	Granted	nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

100

State level

12

National level

08

International level

00

3.22 No. of students participated in NCC events:

University level

0

State level

0

National level

0

International level

0

3.23 No. of Awards won in NSS:

University level

01

State level

01

National level

02

International level

00

3.24 No. of Awards won in NCC:

University level

0

State level

0

National level

0

International level

0

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>	
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="15"/>	Any other <input type="text" value="0"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Adopted ch Rama raopeta village, srinivasapeta village and conducted NSS special camp for 7 days in each village in which awareness programmes on health sanitation adult education were conducted. ODF survey was conducted in nearby 20 villages as a part of swacch bharat abhiyan programme.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.69	0	-	5.69
Class rooms	13	0	-	13
Laboratories	6	0	-	6
Seminar Halls	0	0	-	0
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	0	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	0	-	-	-
Others( women's toilets)	2	0	-	2

#### 4.2 Computerization of administration and library

Partly done

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7916	5,33,991	1500	62,000	9416	5,95,991
Reference Books	4288	2,04,988	500	53,000	4788	2,57,982
e-Books	0	0	0	0	0	0
Journals	77	96,784	30	45,944	107	1,42,728
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	95	2	16	3	2	1	13	0
Added	0	0	0	0	0	0	0	0
Total	95	2	16	3	2	1	13	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Access to internet is provided in the library, computer labs and JKC labs.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	nil
ii) Campus Infrastructure and facilities	0.16
iii) Equipments	0.56
iv) Others	0.10
<b>Total :</b>	0.72

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Display about the available student support services is placed at three different places in the college. Suggestion box is provided at principal's room to accept suggestions from students, staff & parents

#### 5.2 Efforts made by the institution for tracking the progression

Students progression registers are maintained. Each class is adopted by a teacher and counselling is given to students wherever necessary.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
379	0	0	0

#### (b) No. of students outside the state

0

#### (c) No. of international students

0

Men	No	%
	173	46

Women

No	%
206	54

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
118	271	2	104	4	499	85	211	2	79	2	379

Demand ratio 65%

Dropout 5 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

JKC is providing computer skills, communication skills arithmetic and reasoning ability to the students. History and politics departments are providing GK coaching to competitive exams

No. of students beneficiaries

68

### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

### 5.6 Details of student counselling and career guidance

Each teacher is allotted with group of students and their BIO DATA is made available with them counselling is given periodically and career guidance cell is functioning in the college which is giving guidance to students in getting placements

No. of students benefitted

### 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	18	10	12

### 5.8 Details of gender sensitization programmes

1. A women empowerment cell is functioning which is arranging guest lecturers on women problems with doctors and social activists.
2. World women's day is celebrated

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	6000
Financial support from government	288	3,23,354
Financial support from other sources	04	10,000
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Attached as annexure

6.2 Does the Institution has a management Information System

No



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Feedback on curriculum was submitted to the affiliated university

6.3.2 Teaching and Learning

Student seminars ,quiz programmes, assignments are organised. Power point presentations, ICT teaching techniques are adopted

6.3.3 Examination and Evaluation

Two internal assessment tests, semester exams are conducted. Marks registers are maintained.

6.3.4 Research and Development

Teachers are doing PhD programmes.  
Some simple project works were given to students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

New books are purchased and subscribed to magazines. ICT teaching is enabled. Purchased lab equipment

6.3.6 Human Resource Management

Campus cleaning and community service was done by NSS volunteers

6.3.7 Faculty and Staff recruitment

4 guest lecturers were appointed by CPDC

6.3.8 Industry Interaction / Collaboration

Linkages with nearby industries/ research institutes were arranged by departments.

6.3.9 Admission of Students

6.4 Welfare schemes for

Teaching	Medical reimbursement
Non teaching	Medical reimbursement
Students	Scholarships by state Government to SC,ST, &OBC students, insurance

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic audit by CCE	Yes	IQAC of the college
Administrative	Yes	RJDCE		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Internal assessment for 25% of the marks was under implementation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Encouraging

6.11 Activities and support from the Alumni Association

Spoken English classes were conducted by alumni

6.12 Activities and support from the Parent – Teacher Association

Remuneration to the guest teachers was arranged by CPDC/PTA

6.13 Development programmes for support staff

Computer training programme was conducted by JKC  
Faculty forum lectures were arranged.

6.14 Initiatives taken by the institution to make the campus eco-friendly

New saplings were added to the existing greenery. Green  
house and botanical garden were maintained by botany  
department .

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Meditation at 10A.M Every day.  
Teaching by students to high school hostel students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Purchased books and equipment.  
subscribed to magazines & journals

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Teaching for high school hostel students by our college students in the  
nearby hostels  
Evaluation of teachers by students.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Solar power plant was established and is functioning .  
Saplings were added to the existing greenery .  
Swacchbharat abhiyan was implemented

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

One student attended at Republic Day parade at New Delhi.

**8. Plans of institution for next year**

- \*To improve the results
- \*To provide more employment opportunities to the students.
- \* To conduct state level :national seminars

Name : K.Sarveswara Rao  
Lect.in chemistry

Name : Dr. V.Papayya sastri  
Principal

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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**Annexure I****V K V GOVERNMENT DEGREE COLLEGE, KOTHAPETA, E.G.DIST  
STUDENT SATISFACTION SURVEY ON FACULTY 2017-18**

S.NO	DEPARTMENT	NAME OF THE FACULTY	Total points	Points obtained	%
1	MATHS	Sri T.Srinivasa Reddy	800	788	98.5
3	PHYSICS	Sri B.Vishnu Murthy	800	788	98.5
		Sri A.Simhadri	800	784	98
4		Sri B. Naresh	800	780	97.5
5	CHEMISTRY	Smt M.Padmaja	800	788	98.5
		Sri K. Sarveswara Rao	800	788	98.5
7	BOTANY	Sri N.Nageswara Rao	800	792	99
8		Dr. M.S.N Raju	800	788	98.5
9	ZOOLOGY	Smt. Ch. Vijaya Lakshmi	800	780	97.5
10		Sri K.Thimothi	800	784	98
11	COMMERCE	Sri K. Venkata Rao	800	788	98.5
12		Sri M.SrinivasaRao	800	780	97.4
13	ECONOMICS	Sri P.L. Naidu	800	780	97.5
14	POLITICAL SCIENCE	D.Balayogeswara rao	800	784	98
15	TELUGU	Dr.D.Krishna Gayatri	800	788	98.5

**VKV Govt.Degree College, Kothapeta**  
**College Annual Activity Plan/Register**  
**2017-18**

	Month and Date	Activity	Name of the committee/ Dept.	Whether conducted or not
1	19 thJune,2017	Institutional plan preparation	IQAC	Prepared
		Preparation of Year plans by the Dept.s	Depts.	Prepared
		Admissions	Committees	Conducted
		Commencement of Classes for II & III years	All Depts	Commenced
		Review meetings by the principal	Principal	Conducted
		Result analysis	Principal	Done
	20.6.2017	Orientation Programme to 1 st year students	Principal & Staff	Done
	21.6.2017.	Celebrated International Yoga day.	Principal	Done
2	July,2017	Review meetings by the Principal	Principal	conducted
		Commencement of classes for the first year students	staff	Commenced
		Orientation for the first year students	Academic cell	conducted
		Post admission analysis	Depts.	Conducted
		Bridge course for the needy	Depts.	conducted
	4 th	Alluri Sitharama Raju Birth Day	Politics department	Conducted
		Vanam Manam Programme	Dept of Botany & N.S.S	Conducted
3	August,2017			
		Review meetings by the principal	Principal	conducted
		Literary, cultural, games and sport activities	Committees	conducted
	14/08/ 2017	Campus cleaning	N.S.S.Students	Conducted
	15 <sup>th</sup>	Independence day celebrations	Students union	conducted
	23 <sup>rd</sup>	Tanguturi Prakasam Jayanthi	Student Union and Department of Politics	conducted
	26 <sup>th</sup> /28th	Women equality day	Women Empowerment Cell	Smt.M.Sumalatha Medical Officer PHC,Choppella
	29th	Telugu Bhasha	Telugu Dept	Conducted

		Dinotsavam-Gidugu Ramamurthy Jayanthi		
	23 <sup>rd</sup> to 30 <sup>th</sup>	Unit I exams	Committee	Conducted
4	September, 2017			
	5 <sup>th</sup>	Teachers day	Students Union	Conducted
	16 <sup>th</sup> Sep 2017	International Ozone Layer Protection Day.	Department of Chemistry.	Conducted. Sri K. Sarveswara Rao, Smt. M. Padmaja of the college spoke on this occasion
	21/09/2017	Submission of IQAC report to NAAC	IQAC	Conducted
	23 <sup>rd</sup> Sep 2017	The first Chief Minister of Visalandhra and great freedom fighter Sri Tanguturi Prakasam Pantulu was remembered	Department of Politics	Conducted
	24 <sup>th</sup>	NSS day	NSS	Conducted ; Smt. P. Veena Devi MDO. Sri N. Sridhar, MRO addressed the students, Competitions in Essay writing, Quiz and Elocution were conducted.
		Review meetings by the Principal	Principal	Conducted
	24 to 30 <sup>th</sup> Sep	Unit test 2	Depts	Conducted
	30 <sup>th</sup> Sep 2017	Gurajada Apparao's 150 <sup>th</sup> Jayanthi	Principal	Conducted
5	October 2017 2 <sup>nd</sup>	Gandhi Jayanthi & Lal Bahadur Shastri's Jayanthi	Students Union	conducted
	21 <sup>st</sup>	Swachh Bharat	Dept. of Politics	Conducted
	24 <sup>th</sup>	Guest Lecture on Insurance	Commerce dept.	Sri. A. P. Sarma, LIC of India Kovvur delivered the lecture
	25 <sup>th</sup>	Insurance awareness Programme	Commerce dept.	Sri A. Ravindra Kumar, Branch Manager, LIC Ravulapalem addressed.
	31 <sup>st</sup>	National Integration Day	Politics Dept.	Conducted
6	November			
	1 <sup>st</sup> to 20 <sup>th</sup>	I, III, V Semester exams	Examination Committee	Conducted
	14 <sup>th</sup> to 20 <sup>th</sup>	National library week	library	On this occasion a book exhibition was conducted.
	20 <sup>th</sup> Nov- 10 <sup>th</sup> Dec	ODF Survey	Staff and NSS Unit	Conducted
	26/11/17	Constitution Day.	Sri D. Balayogeswara Rao	Conducted
7	December 2017			

	1 <sup>st</sup>	AIDS Day Rally	NSS	Awareness on AIDS. Principal, Staff and Students of the college
	4.12.2017	Commencement of II, IV, VI Semester classes		Commenced
	6 <sup>th</sup>	Dr. B. R. Ambedkar vardhanthi	Principal and Staff members	
	10/11-12-2017	Chemistry Day	Dept. of Chemistry	Conducted
	18-12-2017	Guest lecture on personality development	D. Nalin Mohan, IFS Addl. Chief Conservator of Forests	Conducted
	21 <sup>st</sup>	DRC Quiz in Chemistry	Chemistry Dept.	5 Degree Colleges in the District participated. Dr. V. Sambasiva Rao, GDC, Tuni attended as Observer
	22 <sup>nd</sup>	Ramanujan's Jayanthi	Math Dept.	Maths Dept. and Teaching staff
	24 <sup>th</sup>	National Consumers Day	cell	Organized
8	January 2018	Review meeting by the Principal	Principal	Conducted
	2 <sup>nd</sup> to 10 <sup>th</sup>	Janma Bhoomi – Maa Vooru Programme in Kothapeta Mandal.	Principal, Lecturers, Non teaching Staff, NSS volunteers, Students participated in the program.	Elocution, Essay Writing, Quiz Competitions Conducted
	25 <sup>th</sup>	National Voters Day	Politics dept	Observed
	26 <sup>th</sup>	Republic Day	Students Union	Celebrated
	27 to 31 Jan	1 <sup>st</sup> Internal exams	Examination Committee	Conducted
	30 <sup>th</sup> January 2018	Mahatma Gandhi Vardhanti and Swatcha Bharat Pledge	College Union	Conducted
9	February 2018	Review meeting	Principal	Held
	Feb. 8 <sup>th</sup> to 14 <sup>th</sup>	NSS Special Camp at Srinivas peta	NSS Unit	Conducted
	February 14	JKC Batch III	JKC	Started
	Feb 21 <sup>st</sup>	International Mother tongue Day	Telugu Dept	Conducted.
	Feb 22 <sup>nd</sup>	Field Trip	Botany and Zoology Depts.	Conducted
	Feb 28 <sup>th</sup>	National Science Day	Physics	Conducted
10	March 2018	Review meetings	Principal	Conducted
	1 <sup>st</sup> March	Guest Lecture by B. Durga Lakshmi, GDC, Tanuku	Physics Dept	Conducted
	5 to 9 <sup>th</sup> March	2 <sup>nd</sup> Internal exams	Departments	Conducted
	8 <sup>th</sup> March	International women's	Women empowerment	Smt. Veena Devi MDO of



		day	cell	kotapeta and Dr. Sumalatha Medical officer of the Vanapalli PHC participated as guests and addressed the students.
	9 <sup>th</sup> March	Jala Samrakshana program	A pledge was administered with regard to preservation of Water and a human chain was formed on the occasion.	Conducted

### **V.K.V. Government Degree College, Kothapeta**

#### **VISION AND MISSION**

##### **Vision:**

To strive to provide equitable Quality Education to the students in general and to those from the underprivileged sections of the society in Particular and to produce intellectually competent, morally upright and socially committed citizens for the Nation.

To make the students as contributors to natural,

economic, scientific and social development by  
Providing conceptual, technical and financial skills.

## **Mission**

To train all the students in self-discipline, self-confidence, self-sufficiency and to create awareness of social responsibilities through curriculum, extension services and healthy and best practices.

Creation of academic atmosphere to enable the students to learn -learn to serve with self discipline, self confidence and self reliance.

## **Annexure -IV**

### **Best practice-1**

#### **1. Title of the Practice**

Evaluation of Teachers by Students

#### **2.Goal**

To get an unbiased evaluation of the strengths of each teacher in the department and to evaluate the departments for their academic facilities.

#### **3.The Context**

Re-accreditation by NACC

#### **4.The Practice**

A Performa is prepared in English and students are asked to answer it. It is an academic auditing of teachers. A list of questions covering all aspects like teacher-knowledge level, communication skills, ability to motivate students, regularity, clarity, fairness in evaluation ,class room behavior etc., is prepared. Each is rated on a six point scale. The Performa is designed in such a way that students could easily understand and answer very easily without any problem.

Departmental Heads are in-charges to conduct the Evaluation process and they are interchanged, for example Physics Head would take up the evaluation of Commerce dept and Commerce Head would take up the evaluation of Chemistry Dept etc..

The Heads of the Departments would collect the blank Feedback forms from the Principal and go to the respective class allotted to him. Students are divided into groups in such a way that each group would express their opinion about one teacher. They distribute the feedback forms to the students and ask to write the name of the teacher about whom they are giving their opinion and ask to complete them without fear or prejudice. After giving sufficient time feedback forms are collected and sealed in front of the students and handed over to the Principal.

After completing this process for all the Departments, on a specified day the sealed covers are opened before the Principal in the Departmental Heads meeting and the results are analyzed. Basing on the feedback of the students high rated faculty members are appreciated in the staff council meeting and others are informed individually about the student's opinion for their improvement.

### **5. Evidence of Success**

Students expressed happiness that they were given an opportunity to voice their views without any fear or prejudice. Faculty members also welcomed the process as it was an opportunity to improve their teaching abilities.

### **6. Problems Encountered and Resources Required**

None, as all the teachers cooperated. Logistics had been worked out well in advance to overcome any obstacles.

## **Best practice-2**

### **1.Title of the Practice**

Tutorial classes by students

### **2. Goal**

To help the needy students of the vicinity

To inculcate among the students. The habit of helping others

To develop teaching skills and understanding abilities

### **3.The Context**

There is a social welfare hostel near the college. The inmates are high school students. Some of them are academically backward and need special coaching. Our students who reside locally are given to understand the need of the hostel students and have come forward to help them after the college hours.

### **4.The Practice**

Each of the college students was given 3 or 4 students to coach. First they identified the problems of learning of their wards with the help of our college teachers. Areas of thrust are decided and syllabus is framed accordingly. Time table was prepared and the task was executed.

### **5.Evidence of Success**

The results of the hostlers were improved in the terminal examinations. After they have overcome their difficulty in understanding and learning their attitude towards studies has changed and started enjoying learning. After the execution of the project there is a change in the behavior and level of understanding and maturity of our student teachers.

### **6.Problems Encountered and Resources Required**

NIL. There is encouragement from every corner.

### **7.Notes (Optional)**

It is very easy to implement and the results are encouraging.

### **8.Contact Details**

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